

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

FRN102

**INTERMEDIATE FRENCH**

5 Credit Hours

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Revised Date: February 2004  
by  
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## FRN102: Intermediate French

### I. CATALOGUE DESCRIPTION

The Intermediate French students will learn how to express themselves and communicate more effectively in French. There will be three hours of group participation plus two hours of multimedia with audio and videofiles each week.

### II. GENERAL COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

- A. Demonstrate the knowledge of the basic grammatical structure of the French language expected of the intermediate level student.
- B. Communicate in various practical situations at an intermediate level of proficiency.
- C. Demonstrate a grasp of the basics of French pronunciation, being able to recognize words from sound cues only and being able to reproduce words with correct pronunciation.
- D. Demonstrate a knowledge of various aspects of French culture which are unique and different from American culture.
- E. Demonstrate mastery of the four communicative language skills, listening, speaking, reading and writing, at an intermediate level of proficiency.

### III. COURSE OUTLINE

- A. Grammatical Structures
  1. Adjectives: agreement, plural forms, placement
  2. Comparisons, including **meilleur, mieux**
  3. Regular **-ir** verbs
  4. Inversion
  5. The **imparfait**
  6. The irregular verbs **pouvoir, savoir, sortir, partir, connaître, mettre, venir, and voir**
  7. The expressions **depuis quand** and **depuis combien de temps**
  8. Superlatives
  9. Official time
  10. Ordinal numbers
  11. The **imparfait** and the **passé composé** contrasted
  12. The interrogative pronouns who and what
  13. Present subjunctive
  14. Direct and indirect object pronouns

15. Regular **-re** verbs
16. Geographics nouns and prepositions
17. The pronouns **y** and **en**
18. The conditional
19. The relative pronouns **qui** and **que**

B. Communication - Vocabulary and practice in situations related to:

1. Describing objects
2. Reading texts and documents about French education
3. Describing people
4. Comparing objects and people
5. Talking about your university and your studies
6. Understanding conversations about academic life
7. Referring to habitual actions in the past
8. Telling what you can and cannot do
9. Understanding conversations about health and physical fitness
10. Reading documents and texts dealing with health and physical fitness
11. Talking about your own and other people's health and physical fitness
12. Telling what you do and do not know how to do
13. Reading documents and texts dealing with study abroad and lodging
14. Understanding conversations about study abroad and lodging
15. Reserving and paying for a hotel room
16. Telling time using the 24-hour clock
17. Describing the layout of a house
18. Narrating in past time
19. Describing a house or apartment
20. Reading classified ads and brochures about lodging
21. Getting information about people and things
22. Talking about finding and moving into a house or apartment
23. Talking about organizing a party
24. Getting others to do something
25. Expressing actions in the recent past
26. Talking about employment opportunities
27. Expressing necessity, emotions, wishes
28. Naming and describing clothing
29. Making purchases in a clothing store
30. Participating in a job interview
31. Understanding conversations about work
32. Reading documents about the business world
33. Making arrangements to travel by train
34. Talking about geographic locations
35. Describing people and things
36. Making arrangements to travel by car
37. Talking about the future
38. Understanding conversations about travel

39. Ordering a meal in a restaurant
40. Making hypothetical statements
41. Reading travel documents and menus

C. Pronunciation

1. The vowel **o**
2. The combinations **ou, oi, ll, and ill**
3. The consonant **l**
4. The **e caduc**
5. Grouping words and stress
6. Intonation
7. Liaisons, forbidden and obligatory

D. Culture

1. Education
2. Medicine
3. The metric system
4. Studying abroad
5. The hotel
6. The home
7. Real estate
8. Holidays
9. Job hunting
10. Clothing
11. **Curriculum vitae**
12. Railroads
13. Highways
14. Gastronomy

IV. METHODS OF INSTRUCTION

- A. Instructor Lectures
- B. Homework Assignments
- C. Choral drill (such as reciting verb conjugations)
- D. Interactive work with the instructor and classmates in the classroom (paired work)
- E. Work with the audiofiles in the Language Laboratory or at home
- F. Work with the videofiles in the Language Lab

V. REQUIRED TEXTBOOK(S) WITH PUBLICATION INFORMATION

Bragger, Jeannette D. and Donald B. Rice, *Allons-y*, 5<sup>th</sup> ed., Heinle and Heinle, 2000.

VI. REQUIRED MATERIALS (STUDENT)

- A. Textbook
- B. Workbook/Lab Manual for *Allons-y*
- C. Audiofiles for *Allons-y* come on CDs with the textbook, as well as a CD-Rom, all of which may be used in the Language Lab.
- D. Videofiles are recorded on the hard drives of the students' computers in the Language Lab. Additionally a videotape for *Allons-y* is on reserve in the Library.

VII. SUPPLEMENTAL REFERENCES

- A. Students are encouraged to invest in a French-English, English-French dictionary, although these are available in the library and in the Language Lab.

VIII. METHOD OF EVALUATION (STUDENT)

- A. Tests, which include written and oral parts, 40%
- B. Occasional quizzes, 25%
- C. Final exam (both written and oral), 10%
- D. Attendance, homework, lab work, 25%

Grades are assigned on a percentage basis on the following scale:

|            |   |
|------------|---|
| 90-100 =   | A |
| 80-89 =    | B |
| 70-79 =    | C |
| 60-69 =    | D |
| Below 60 = | F |