

JEFFERSON COLLEGE

COURSE SYLLABUS

GRM101

Beginning German

5 Credit Hours

Prepared by: Christopher Bailes, May 2015

Michael Booker, Division Chair, Communication and Fine Arts
Shirley Davenport, Dean, Arts and Science Education

GRM 101: Beginning German

I. CATALOGUE DESCRIPTION

- A. Course Prerequisites: Reading proficiency
- B. 5 semester credit hours
- C. Beginning German students will develop their abilities to communicate in spoken and written German. Labs are conducted online. Note: Many transfer institutions require three semesters of foreign language. (F)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

GRM101 Expected Learning Outcomes	Assessment Measures
Engage in conversational German at beginning level	Classroom Discussion
Ask and answer questions in German	Classroom Discussion Exams
Use context clues to discern new vocabulary	Classroom Discussion Exams
Understand simple German prose	Reading Assignments Writing Assignments
Understand regional dialects in the various German-speaking countries	Classroom Exercises
Understand basic spoken German	Classroom Exercises
Locate major geographical features of German speaking countries	Classroom Exercises

III. COURSE OUTLINE WITH UNIT OBJECTIVES

- A. Unit 1 (first 1/3 of semester):
 - 1. The German alphabet and pronunciation
 - 2. Vocabulary related to greetings
 - 3. Vocabulary related to the classroom
 - 4. Personal pronouns
 - 5. Days of the week and months of the year
 - 6. Colors
 - 7. Personal Introductions
 - 8. The Diversity of the German Language
 - 9. Gender of Nouns
 - 10. Definite and Indefinite Articles
- B. Unit 2 (second 1/3 of semester)
 - 1. Vocabulary related to shopping
 - 2. Vocabulary related to travel

3. Vocabulary related to food and dining
4. Vocabulary related to family members
5. Common present-tense verb conjugations
6. Common interrogatives
7. Feelings and Attitudes
8. Giving Directions
9. Asking for directions
10. Vocabulary related to vacation

- C. Unit 3 (third 1/3 of semester)
1. Vocabulary related to weather
 2. Vocabulary related to professions
 3. Vocabulary related to hobbies
 4. Use of two-way prepositions
 5. Introduction of the simple past tense
 6. Introduction of the accusative case
 7. Introduction of the dative case
 8. Possessive Pronouns
 9. Vocabulary related to the human body
 10. Vocabulary related to important life events

IV. METHODS OF INSTRUCTION

- A. Spoken German modeled by the instructor
- B. In-class conversation exercises
- C. Lectures
- D. Online interactive

V. REQUIRED TEXTBOOK

Lextra Deutsch als Fremdsprache, Sprachkurs Plus: Anfänger. Ausgangsprache Englisch. Heinrich and Maurer. Cornelsen Publishing, current edition.

VI. REQUIRED MATERIALS

- A. Textbook
- B. Internet access

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHODS OF EVALUATION

- A. Classroom Discussion
- B. Exams
- C. Reading Assignments
- D. Writing Assignments
- E. Classroom Exercises

Grading scale:	A	90-100%
	B	80-89.9%
	C	70-79.9%
	D	60-69.9%
	F	0-59.9%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.