

JEFFERSON COLLEGE

COURSE SYLLABUS

GRM102

Intermediate German

5 Credit Hours

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Arts and Science Education
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Communication and Fine Arts
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GRM 102: Intermediate German

I. CATALOGUE DESCRIPTION

- A. Pre-requisites: GRM 101 with a grade of “C” or better, or equivalent skills as determined by instructor, and reading proficiency
- B. 5 Semester Hours Credit
- C. Intermediate German students will continue to develop their abilities to communicate more effectively in German. Students who complete this course with a “C” or higher as their first German course at Jefferson College will be eligible to receive five hours retroactive credit for GRM101 (Beginning German). Students who have completed two to four years of high school German should inquire with the instructor for further details. Labs are conducted online. Note: Many transfer institutions require three semesters of foreign language. (S)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

GRM102 Expected Learning Outcomes	Assessment Measures
Communicate successfully in straightforward social situations	Classroom Discussion
Understand sentence-length speech spoken at a conversational pace	Classroom Discussion Exams
Use context clues to discern new vocabulary	Classroom Discussion Exams
Read and recognize keywords and cognates in formulaic phrases	Reading Assignments Writing Assignments
Demonstrate familiarity with facets of everyday life in German-speaking countries	Exams Writing Assignments
Write individual sentences in grammatically correct German	Writing Assignments

III. COURSE OUTLINE WITH UNIT OBJECTIVES

- A. Unit 1 (first 1/3 of semester):
 - 1. German pronunciation and linguistics
 - 2. Nouns and articles: genders and plural formation
 - 3. Cases of nouns: Nominative, Accusative, Dative, and Genitive
 - 4. “Der” words
 - 5. “Ein” words
 - 6. Prepositions: dative, accusative, two-way, and genitive

7. Pronouns: personal, reflexive, possessive, demonstrative, indefinite, and relative
 8. Adjectives and adverbs
 - a. Demonstrative adjectives
 - b. Descriptive adjectives
 - c. Adjectival constructions
 - d. Adjectives as nouns
 - e. Possessive adjectives
 - f. Comparison of adjectives and adverbs
 - g. Adverbs of time and place
 9. Visual Dictionary Assignments: people, appearance, health, the home
- B. Unit 2 (second 1/3 of semester):
1. Numbers, Dates, and Times
 2. Introduction to verb conjugation
 - a. Simple present tense
 - b. Simple past
 - c. Present perfect
 - d. Past perfect
 - e. Future
 - f. Future perfect
 - g. Verbs with inseparable and separable prefixes
 - h. Case following verbs
 - i. Reflexive verbs
 - j. Modal auxiliary verbs
 - k. Dependent infinitives
 - l. Verbs as other parts of speech
 - m. Imperatives
 - n. The conditional
 - o. The subjunctive
 - p. Passive voice
 - q. Special verbs
 3. Visual Dictionary Assignments: services, shopping, foods, eating out
- C. Unit 3 (final 1/3 of semester):
1. Negative Words and Constructions: negation, answering affirmative and negative questions, negative form of 'brauchen,' other negative words
 2. Interrogative Words and Constructions: general questions, specific questions
 3. Word Order and Conjunctions: coordinating conjunctions, subordinating conjunctions
 4. Visual Dictionary Assignments: work, transport, sport, free time, environment, reference

IV. METHODS OF INSTRUCTION

- A. Spoken German modeled by the instructor
- B. In-class conversation exercises
- C. Lectures
- D. Online interactive review

V. REQUIRED TEXTBOOKS

Schaum's Outlines of German Grammar, Gschossmann-Hendershot and Feuerle, McGraw Hill Publishing, current edition

German English Visual Dictionary, DK Publishing, 2005

VI. REQUIRED MATERIALS

- A. Textbook
- B. Internet Access

VII. SUPPLEMENTAL REFERENCES

Online German-English Dictionary

VIII. METHODS OF EVALUATION

- A. Classroom Discussion
- B. Exams
- C. Reading Assignments
- D. Writing Assignments

Grading scale:	A	90-100%
	B	80-89.9%
	C	70-79.9%
	D	60-69.9%
	F	0-59.9%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.