

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**GRM 201**

**German Grammar and Composition**

**3 Credit Hours**

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## GRM 201: German Grammar and Composition

### I. CATALOGUE DESCRIPTION

- A. Pre-requisites: GRM 102 with a grade of “C” or better, or equivalent skills as determined by instructor, and reading proficiency
- B. 3 Semester Hours Credit
- C. German Grammar and Composition students will continue to develop their abilities to communicate more effectively in German. Note: Many transfer institutions require three semesters of foreign language. (D)

### II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

GRM201 Expected Learning Outcomes	Assessment Measures
Engage in conversational German at the intermediate level	Classroom Discussion
Demonstrate comprehension of short texts that convey basic information	Reading Assignments Writing Assignments
Understand basic aspects of life, history and geography in German-speaking countries	Classroom Exercises Exams
Write essays in grammatically correct German from paragraph length to short essay length	Writing Assignments

### III. COURSE OUTLINE WITH UNIT OBJECTIVES

- A. Unit 1 (first 1/3 of semester):
  - 1. Vocabulary related to language
  - 2. Vocabulary related to figures of speech
  - 3. Vocabulary related to sharing opinions
  - 4. Vocabulary related to probabilities
  - 5. Vocabulary related to events and free time
  - 6. Vocabulary related to media
  - 7. Vocabulary related to relationships
  - 8. Vocabulary related to current events
  - 9. Review of verb tense construction
    - a. Simple present tense
    - b. Simple past
    - c. Present perfect
    - d. Past perfect
    - e. Future
    - f. Future perfect
  - 10. Verbs with inseparable and separable prefixes

- B. Unit 2 (second 1/3 of semester):
  - 1. Vocabulary related to society
  - 2. Vocabulary related to politics and government
  - 3. Vocabulary related to economics
  - 4. Vocabulary related to time
  - 5. Vocabulary related to phone conversations
  - 6. Vocabulary related to quantities and measurements
  - 7. Review of verb construction
    - a. Reflexive
    - b. Modal auxiliary
    - c. Dependent infinitives
    - d. Imperatives
    - e. Conditional
    - f. Subjunctive
    - g. Passive Voice
  
- C. Unit 3 (final 1/3 of semester):
  - 1. Vocabulary related to characteristics
  - 2. Vocabulary related to spatial relationships and directions
  - 3. Vocabulary related to colors and shapes
  - 4. Vocabulary related to similarities and differences
  - 5. Adverbs
  - 6. Structural words
  - 7. Advanced practice and review

#### IV. METHODS OF INSTRUCTION

- A. Spoken German modeled by the instructor
- B. In-class conversation exercises
- C. Lectures
- D. Online interactive review

#### V. REQUIRED TEXTS

*Schaum's Outlines of German Grammar*, Gschossmann-Hendershot and Feuerle, McGraw Hill Publishing, current edition  
*Lextra - Deutsch als Fremdsprache: Grund und Aufbauwortschatz nach Themen—Übungsbuch Grundwortschatz*. Erwin Tschirner. Cornelson Verlag, current edition

#### VI. REQUIRED MATERIALS

- A. Textbook

B. Internet access

## VII. SUPPLEMENTAL REFERENCES

Online German dictionary

## VIII. METHODS OF EVALUATION

A. Classroom Discussion

B. Exams

C. Reading Assignments

D. Writing Assignments

E. Classroom Exercises

Grading scale:	A	90-100%
	B	80-89.9%
	C	70-79.9%
	D	60-69.9%
	F	0-59.9%

## IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

## X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

## XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

## XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to

spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.