

JEFFERSON COLLEGE

COURSE SYLLABUS

GEO103

WORLD REGIONAL GEOGRAPHY

3 Credit Hours

Prepared by:
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GEO103 World Regional Geography

I. CATALOGUE DESCRIPTION

- A. Pre-requisite: reading proficiency requirement
- B. 3 semester hours credit
- C. World Regional Geography is an introduction to the academic discipline of Geography including a world survey, presenting the essential physical and cultural characteristics, key issues, and problems of the major regions of the world: the Americas, Europe, Russia, North Africa/Southwest Asia, Sub-Saharan Africa, South Asia, East Asia, and the Pacific. World Regional Geography will partially fulfill the social and behavioral science requirement for the Associate of Arts degree.
(F,S,Su,O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Apply the basic concepts in the discipline of Geography	Class discussion Essay writing Periodic examinations Pop quizzes Video analysis
Define the world regional concept and exemplify the associated geographical criteria	Class discussion Essay writing Map projects Periodic examinations Pop quizzes Country research projects
Identify the differences and interconnections between world regions (development, globalization, environmentalism) and, in so doing, assess their own place in the world, incorporating this knowledge into future decision making	Class discussion Essay writing Map projects Regional research projects
Construct and use maps, charts, and other geographic/mathematical tools to interpret spatial information about people, place, and environments on the earth's surface	Class discussion Map projects Periodic examinations

III. OUTLINE OF TOPICS

- A. Cartography
 - 1. Atlas analysis
 - 2. Map creation
 - 3. Map interpretation

- B. Regional geographical concepts
 - 1. Definition of regional geography
 - 2. Exemplification of each world region's criteria for each region's largest countries and cities
 - a. Leading industrial, mining, and agricultural centers
 - b. Major river systems
 - c. Unique topographical features and climatic types
 - d. Significant historical and contemporary events and personalities

- C. The principles of the discipline of geography
 - 1. Principles of physical geography
 - a. Geology
 - b. Environment
 - c. Elements of meteorology
 - 2. Principles of cultural/human geography
 - a. Cultural landscape
 - b. Religions and cultural beliefs
 - c. Demography
 - d. Economic development
 - e. Political-economic theories

- D. Survey of the ten world regions (North America, Latin America, East Asia, South Asia, North Africa/Southwest Asia, Southeast Asia, Europe, Russia and Neighboring countries, the Pacific, Sub-Saharan Africa)
 - 1. Identification of physical and cultural criteria
 - 2. The region in global context
 - 3. Analysis of current issues

IV. METHODS OF INSTRUCTION

- A. Textbook and supplemental readings

- B. Atlas map projects

- C. Classroom lecture

- D. Video presentations
 - 1. YouTube
 - 2. Online media

- E. Internet research

- F. Class discussion

V. REQUIRED TEXTBOOKS

- A. Bradshaw, Michael J. *Contemporary World Regional Geography: Global Connections, Local Voices*. 4th ed. New York: McGraw-Hill, 2012.
- B. Sutton, Christopher. *Student Atlas of World Geography*. 8th ed. New York: McGraw-Hill, 2014.

VI. REQUIRED MATERIALS

- A. Textbook
- B. Atlas
- C. Daily access to Blackboard course webpage
- D. Class notes and study aids on the course webpage

VII. SUPPLEMENTAL REFERENCES

- A. Library resources
 - 1. Present offerings
 - 2. Journals
 - 3. Video/audio tapes
 - 4. Software
- B. Internet resources linked to course Blackboard page

VIII. METHODS OF EVALUATION

- A. Periodic examinations
- B. Class participation
- C. Video analysis
- D. Map projects
- E. Essay homework
- F. Pop quizzes
- G. Student presentations
- H. Research projects

I. Extra credit, not to exceed 10% of total course points

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.