

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**XXX191**

**INTERNATIONAL EXPERIENCE IN [DEPARTMENT NAME]**

[1-6] Credit Hours

Prepared by:

[Faculty member] and the Global Education Subcommittee

[Date]

[Name], Division Chair, [Division]

Dr. Shirley Davenport, Dean, Arts and Science Education

## XXX191 International Experience in [Department name]

### I. CATALOGUE DESCRIPTION

- A. Course Prerequisites: reading proficiency
- B. 1-6 semester credit hours
- C. This course will present an opportunity for students to study, travel, and engage with cultures outside the continental United States for the purpose of developing an enhanced sensitivity, appreciation, and understanding of the world as it relates to their fields of study. The course may be repeated for a maximum of six credit hours. Each course offering will vary in terms of countries and cultures studied, class meetings, duration, and number of credit hours. Preparatory classroom sessions will introduce students to the culture and/or country in a specific context relating to [topic of course]. Students will also complete reflective academic work before, during, and after the experience in order to receive credit. (On Demand)

### II. EXPECTED LEARNING OUTCOMES WITH CORRESPONDING ASSESSMENT MEASURES

Students will:

Expected Learning Outcomes	Assessment Measures
Conceptualize knowledge of the culture to be studied as it relates to [topic of course].	Papers Quizzes Classroom discussions
Compare and contrast the stereotypes and expectations of the culture with the actual experience as it relates to the field of study.	Papers Group projects Presentations
Describe how globalization and current world events affect the country/culture studied and [topic of course].	Papers Classroom discussions
Apply strategies for overcoming intercultural barriers and other challenges during the experience.	Class discussions Papers
[Other field-specific outcomes, as needed] <i>Examples could include: language practice, skills application, intercultural interaction</i>	[assessment measures]

### III. OUTLINE OF TOPICS

- A. Pre-trip preparation
  - 1. History of country or culture as it relates to [topic]
  - 2. Culture and customs

3. Expectations and stereotypes
4. [Field specific information]
5. Current issues and events within the culture in relation to [topic]
6. Safe travel practices
7. Trip logistics

B. During trip

1. Best practices for culture shock
2. Intercultural communication
3. Discipline specific concepts including [list here]

C. Post trip

1. Expectations vs. experience
2. Career application
3. Field specific application [list here]

IV. METHODS OF INSTRUCTION

A. Direct experience

B. In-class and/or online discussion

C. Lectures

V. REQUIRED TEXTBOOK

[To be decided, if needed, by instructor]

VI. REQUIRED MATERIALS

A. [Decided by instructor]

B. [Internet access prior to and after trip]

VII. SUPPLEMENTAL REFERENCES

As needed

VIII. METHODS OF EVALUATION (in alphabetical order)

A. Assessment measures [field specific]

B. Classroom discussion

C. Group projects

- D. Papers
- E. Presentations
- F. Quizzes
- G. [Enter departmental grading scale]

#### IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Technology Center 101; phone 636-481-3169).

#### X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

#### XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

#### XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.