

JEFFERSON COLLEGE

COURSE SYLLABUS

OTA150

LEVEL I FIELDWORK A

1 Credit Hour

Prepared by:

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By:

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OTA150 Level I Fieldwork A

I. CATALOGUE DESCRIPTION

- A. Prerequisite: Free of infectious diseases; current certification in CPR and First Aid; proof of personal accident insurance; completed universal precautions training and reading proficiency
- B. 1 semester credit hour
- C. Description - Level I Fieldwork A provides opportunities to apply basic occupational therapy principles and techniques, and students observe roles of OTs, OTAs, and other allied health professionals. Fieldwork experiences in the treatment of geriatric clients, children or adults will be included in a variety of settings. (F)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES (With numbers in parentheses referring to ACOTE standards)

Expected Learning Outcomes	Assessment Measures
Identify and support the occupations of individuals and apply the PEOP curriculum model in the fieldwork setting. (B.2.11, C.1.8)	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Demonstrate personal and professional abilities, competencies, and behaviors in the classroom and in fieldwork. (B.9.6).	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Demonstrate effective oral communication skills and therapeutic use of self in fieldwork with clients and health care professionals in group and individual settings. (B.5.7, B.5.20).	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Practice client observational skills. (B.4.1).	Online Discussion Formative Assessment Written Project/Paper

	Summative Examination
Maintain confidentiality of protected health information, follow universal precautions, and adhere to safety regulations in the fieldwork setting. (B.2.8, B.9.1)	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Examine the occupational therapy process and the role of occupational therapy in the fieldwork setting and while observing in various areas of practice. (C.1.8)	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Practice medical record review, apply medical terminology, and maintain written records as required in the fieldwork setting. (B.1.8, B.4.4, B.4.10, B.5.20)	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Demonstrate adherence to the AOTA Code of Ethics during classroom and fieldwork education. (B.9.1)	Online Discussion Formative Assessment Written Project/Paper Summative Examination
Know the Core Values and Attitudes of Occupational Therapy and AOTA Standards of Practice. (B.9.1)	Online Discussion Formative Assessment Written Project/Paper Summative Examination

III. OUTLINE OF TOPICS

Supervised Fieldwork Experience in a Clinical or Community Setting

- A. Growth of the Student as a Professional
- B. Self-directed Learning Experiences
- C. Applying the PEOP Curriculum Model During Fieldwork
- D. Integration of Skills, Abilities and Attitudes Learned in the Classroom

- E. Observation of Occupational Therapy Services in Various Practice Settings
- F. Documentation
- G. Professional Behaviors Evaluation
- H. Fieldwork Journal
- I. Competency Document

IV. METHOD(S) OF INSTRUCTION

- A. Observation at the clinical site
- B. Journal article review
- C. Supplemental handouts
- D. Participation in active learning at the fieldwork site
- E. Online peer interactive activities and discussions

V. REQUIRED TEXTBOOKS

None

VI. REQUIRED MATERIALS

- A. Course homepage available through Blackboard
- B. A computer with internet access (available through the Jefferson College Labs)
- C. Paper, notebooks, pens, pencils with erasers

VII. SUPPLEMENTAL REFERENCES

- A. Class Handouts
- B. Current Library Resources
 - 1. Books

- i. Yarett Slater, D. (2010). *Reference guide to the occupational therapy code of ethics and ethics standards* (2010 ed.). Bethesda, MD: AOTA Press.
 - ii. Solomon, A., & Jacobs, K. (2003). *Management skills for the occupational therapy assistant*. Thorofare, NJ: Slack Inc.
 - iii. World Health Organization. (2001). *International classification of functioning, disability, and health*. Geneva: World Health Organization.
 - iv. Jacobs, K., & Jacobs, L. (2009). *Quick reference dictionary for occupational therapy* (5th ed.). Thorofare, NJ: Slack Inc.
- 2. Periodicals
 - 3. Videos
- C. Current internet resources
- 1. On-line reference materials
 - 2. American Occupational Therapy Association (AOTA) web-site

VIII. METHOD OF EVALUATION (basis for determining course grade)

Because this is a PASS/FAIL course, if a student fails the Level I Fieldwork A component, he/she cannot pass the course.

- A. Professional Behaviors Evaluation; worth 70% of course grade
Grading Scale:
118 points or better = Passing
- B. Online Discussion/Formative Assessment/Summative Examinations/Written Projects or Papers; worth 30% of course grade. Consisting of 1-3 assignments such as a fieldwork journal submission, compilation of a competency document and journal article reviews.
Grading Scale:
A = 93-100%
B = 84-92.9%
C = 76-83.9%
D = 66-75.9%
F = 0-65.9%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services located in the library. (Phone: 636-797-3000, ext. 3169.)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Occupational Therapy Assistant Program and will be referred to the college for disciplinary action. (See College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details. Student's grade will also be based on participation in class and attendance.

XII. OUTSIDE OF CLASS ACADEMICALLY-RELATED ACTIVITIES

The US Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically-related activities such as reading, studying, and completing assignments. Specifically, time spent on academically-related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.