

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**OTA260**

**LEVEL II FIELDWORK B**

6 Credit Hours

Prepared by:

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Created on Date: 6-1-11

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## OTA260 Level II Fieldwork B

### I. CATALOGUE DESCRIPTION

- A. Prerequisite: Satisfactory completion of all OTA courses, prerequisites, and Level I Fieldworks A and B, through the third semester with a grade of “C” or better and cumulative GPA of 2.5; free of infectious diseases; current certification in CPR and First Aid; proof of personal accident insurance.
- B. Credit hour award – 6
- C. Description - Level II Fieldwork B provides a second fieldwork experience under the supervision of an occupational therapist. Students increase their experience in the treatment of geriatric clients, children or adults. Students are expected to build on their first fieldwork by assuming increasing responsibilities related to patient or client care. This experience requires at least 37 hours per week for eight weeks. Completion of at least one fieldwork practicum in a physical disability site and the second in any of the following: physical disability, psychosocial, pediatric, hand therapy, work hardening, or a combination of sites. (F)

**Note:**

Fieldwork II must be completed within 18 months following completion of academic coursework. All academic and Level I and Level II Fieldwork must be completed before the student is eligible for graduation. Graduation from an accredited OTA program is a prerequisite for submitting an application to sit for the national certification examination.

### II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES (With numbers in parentheses referring to ACOTE standards)

Expected Learning Outcomes	Assessment Measures
Apply the AOTA Code of Ethics during classroom and fieldwork education. (B.9.1)	Formative Assessment Written Project/Paper Summative Examination
Apply Core Values and Attitudes of Occupational Therapy and AOTA Standards of Practice. (B.9.1)	Formative Assessment Written Project/Paper Summative Examination
Demonstrate responsibility for planning ongoing professional development. (B.9.4)	Formative Assessment Written Project/Paper Summative Examination
Employ personal and professional abilities, competencies, and behaviors in fieldwork. (B.9.1, B.9.6)	Formative Assessment Written Project/Paper Summative Examination
Summarize professional responsibilities related to liability concerns. (B.9.5)	Formative Assessment Written Project/Paper Summative Examination
Relate and promote OT by educating other professionals, consumers, and the public. (B.9.3)	Formative Assessment Written Project/Paper Summative Examination
Practice advocacy for the benefit of the consumer and the profession. (B.9.13)	Formative Assessment Written Project/Paper Summative Examination
Review knowledge of national and state requirements for OT credentialing. (B.7.4)	Formative Assessment Written Project/Paper Summative Examination

Know the implications and effects of federal and state regulatory and legislative bodies on practice and the functions and influence of OT and other professional associations. (B.7.3)	Formative Assessment WrittenProject/Paper SummativeExamination
Know the governmental and policy issues, including knowledge and implications of current statutes and regulations that affect OT services. (B.7.4)	Formative Assessment WrittenProject/Paper SummativeExamination
Describe the importance of professional relationships between the OT and the OTA. (B.9.8)	Formative Assessment WrittenProject/Paper SummativeExamination
Apply formal and informal approaches in resolving personal, organizational, and ethical conflicts. (B.9.10, B.9.11)	Formative Assessment WrittenProject/Paper SummativeExamination
Explain the ongoing professional responsibility for providing fieldwork education and supervision. (B.7.10)	Formative Assessment WrittenProject/Paper SummativeExamination
Maintain confidentiality of protected health information, follow universal precautions, and adhere to safety regulations in the fieldwork setting. (B.1.7)	Formative Assessment WrittenProject/Paper SummativeExamination
Demonstrate comfort in interacting with clients with occupational performance difficulties and various diagnoses, age ranges, and cultural backgrounds. (B.1.7)	Formative Assessment WrittenProject/Paper SummativeExamination
Discuss the unique nature of occupation and value of occupation for the client and apply the PEOP curriculum model in the fieldwork setting. (B.2.2)	Formative Assessment WrittenProject/Paper SummativeExamination
Practice skills and apply knowledge learned in the classroom at the clinical and/or community settings under the supervision of a trained professional. (B.10.0)	Formative Assessment WrittenProject/Paper SummativeExamination
Practice medical record review, apply medical terminology, and maintain written records as required in the fieldwork setting. (B.4.10)	Formative Assessment WrittenProject/Paper SummativeExamination
Demonstrate responsibility for attaining professional competence by seeking out learning opportunities and interaction with supervisors and others. (B.9.4)	Formative Assessment WrittenProject/Paper SummativeExamination
Demonstrate entry-level OTA practitioner skills: use critical thinking and reasoning during screening and evaluation, occupation-based interventions, and effective documentation. (B.1.2, B.2.7, B.2.8, B.2.11, B.3.1, B.4.1-B.5.6, B.5.8-B.5.27, B.8.2)	Formative Assessment WrittenProject/Paper SummativeExamination
Demonstrate principles of teamwork and problem solving with appropriate responses to feedback. (B.4.5, B.5.21, B.5.20, B.9.8)	Formative Assessment WrittenProject/Paper SummativeExamination
Demonstrate skills for assisting in professional OT research. (B.8.1, B.8.2, B.8.3)	Formative Assessment WrittenProject/Paper SummativeExamination

### III. OUTLINE OF TOPICS

#### Supervised Level II Fieldwork Experience in a Clinical or Community Setting

##### A. Self-directed Professional Development Activities

##### B. Applying the PEOP Curriculum Model During Fieldwork

- C. Integration of Skills, Abilities and Attitudes Learned in the Classroom
- D. Integration of Evidence-based Rehabilitation
- E. Midterm Fieldwork Performance Evaluation
- F. Student Midterm Feedback Form
- G. Readings
- H. Assignments
- I. Professional Behaviors Evaluation
- J. AOTA Fieldwork Performance Evaluation

#### IV. METHOD(S) OF INSTRUCTION

- A. Fieldwork clinical site instruction
- B. Journal Article Review
- C. Supplemental handouts
- D. Participation in active learning at the fieldwork site

#### V. REQUIRED TEXTBOOKS

None

#### VI. REQUIRED MATERIALS

- A. Course homepage available through Blackboard/WebCT or Luminis Platform
- B. A computer with internet access (available through the Jefferson College Labs)
- C. Paper, notebooks, pens, pencils with erasers

#### VII. SUPPLEMENTAL REFERENCES

- A. Class Handouts
- B. Current Library Resources
  - 1. Books
    - a. Yarett Slater, D. (2010). *Reference guide to the occupational therapy code of ethics and ethics standards* (2010 ed.). Bethesda, MD: AOTA Press.
    - b. Jacobs, K., & Jacobs, L. (2009). *Quick reference dictionary for occupational therapy* (5th ed.). Thorofare, NJ: Slack Inc.

- c. American Occupational Therapy Association, Inc. (2008). *Occupational therapy practice framework: Domain and process* (2nd ed.). Bethesda, MD: AOTA Press.
    - d. Moyers, P., & Dale, L. (2007). *Guide to occupational therapy practice* (2nd ed.). Bethesda, MD: AOTA Press.
  - 2. Periodicals
  - 3. Videos
- C. Current internet resources
  - 1. On-line reference materials
  - 2. Textbook companion web-site
  - 3. American Occupational Therapy Association (AOTA) web-site

#### VIII. METHOD OF EVALUATION (basis for determining course grade)

Because this is a PASS/FAIL course, if a student fails the Level II Fieldwork component, he/she cannot pass the course.

- A. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student; worth 75% of course grade.  
Grading Scale:  
Grade at Midterm: 54 points and above = Satisfactory Performance  
Overall Final: 70 points and above = Passing
- B. Professional Behaviors Evaluation; worth 25% of course grade.  
Grading Scale:  
Midterm: 132 points and above = Satisfactory Performance  
Final: 144 points and above = Passing

#### IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services located in the library. (Phone: 636-797-3000, ext. 169.)

#### X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Occupational Therapy Assistant Program and will be referred to the college for disciplinary action. (See College website, <http://www.jeffco.edu>).

#### XI. OUTSIDE OF CLASS ACADEMICALLY-RELATED ACTIVITIES

The US Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically-related activities such as reading, studying, and completing assignments. Specifically, time spent on academically-related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.