

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**PTA 270**

**PTA Seminar**

2 Credit Hours

Prepared by:

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Elizabeth Check, Dean, Career and Technical Education  
Dr. Mary Beth Ottinger, Division Chair

**PTA270 PTA Seminar**

**I. CATALOGUE DESCRIPTION**

- A. Prerequisite: PTA Principles and Procedures II, PTA Principles and Procedures III, and Physical Agents each with a grade of “C” or better, and successful completion of Clinical Experience II
- B. Credit hour award: 2  
 Description: This course prepares students for the licensure exam, entry into the workforce, lifelong learning, competency in all entry level skills, issues in administration, and the multidisciplinary approach to care. This course also allows a forum for student sharing and discussion of their recent clinical experiences and presentations and culminates in completion of a timed, computerized full length examination that allows students to assess areas of personal strengths, weakness, and possible areas needing remediation. A grade of “C” or better is required in this class to graduate from the physical therapist assistant program. (S)

**II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES**

(Numbers in parentheses refer to CAPTE performance expectations)

<b>Expected Learning Outcomes</b>	<b>Assessment Measures</b>
Summarize case study information from a recent clinical experience, including the related healthcare literature as support.	Oral Presentation Written Assignments
Demonstrate appropriate interactions with patients, physical therapists, and other health care professionals in written, verbal, and nonverbal communication. (3.3.2.1.)	Class Discussion/Activity Written Assignments Summative Written Examinations
Demonstrate conduct that reflects practice standards that are legal, ethical, and safe as well as reflect a commitment to meet the expectations of those receiving health care services and members of the profession of physical therapy. (3.3.2.3., 3.3.2.4., 3.3.2.5.)	Written Assignments Class Discussion/Activity
Demonstrate how to implement the plan of care developed by the physical therapist to achieve short and long term goals and intended outcomes. (3.3.2.6.)	Class Discussion/Activity Summative Written Examinations Written Assignments
Demonstrate competency in entry level intervention components and data collection skills essential for carrying out a plan of care established by a physical therapist. (3.3.2.7., 3.3.2.7.1-29., 3.3.2.8., 3.3.2.8.1-35.)	Summative Written Examinations

Discuss interactions with other members of the health care team in patient-care and non-patient care activities. (3.3.2.21.)	Oral Presentation
Describe involvement in organization planning and/or performance improvement activities such as quality assurance projects. (3.3.2.23-24.)	Oral Presentation
Describe an awareness of commitment to meeting the needs of patients and consumers. (3.3.2.25.)	Classroom Discussion/Activity Oral Presentation Written Assignments
Identify career development and lifelong learning opportunities. (3.3.2.27.)	Classroom Discussion/Activity Written Assignments
Recognize the role of the physical therapist assistant in the clinical education of physical therapist assistant students. (3.3.2.28.)	Classroom Discussion/Activity

### III. OUTLINE OF TOPICS

- A. Reflections on Clinical Experiences
  - 1. Facility
  - 2. Administration
  - 3. Legal, Ethical Issues
  - 4. Cultural Issues
  - 5. Multidisciplinary Interactions
  - 6. Case Studies
  - 7. Quality Improvement Project
  - 8. Organizational Planning Project
- B. Administrative and Management Tasks
  - 1. Staffing
  - 2. Budgeting
  - 3. Accounting
  - 4. Equipment Orders and Maintenance
- C. License Examination
  - 1. Scheduling
  - 2. Preparation Course
  - 3. Computerized Practice Test(s)
- D. Lifelong Learning
  - 1. Continuing Education
  - 2. Advanced Degrees
  - 3. Clinical Education
  - 4. Specialization
  - 5. Utilization of American Physical Therapist Association
  - 6. Networking Opportunities
- E. Work Force Entry

#### IV. METHOD(S) OF INSTRUCTION

- A. Lecture
- B. Textbook Readings
- C. Supplemental Handouts
- D. Active Learning in the classroom setting
- E. Case Studies

#### V. REQUIRED TEXTBOOK(S)

- A. Cameron, M. H. & Monroe, L. (2011). *Physical Rehabilitation for the Physical Therapist Assistant* (1st ed.). St. Louis, MO: Saunders-Elsevier.
- B. Kisner, C. & Allen Colby, L. (2002). *Therapeutic Exercise* (5th ed.). Philadelphia, PA: F.A. Davis Company.
- C. O'Sullivan, S. & Schmitz, T. (2010). *Improving Functional Outcomes in Physical Rehabilitation* (1st ed.). Philadelphia, PA: F.A. Davis Company.
- D. Clynch, H. (2012). *The Role of the Physical Therapist Assistant: Regulations and Responsibilities* (1st ed.). Philadelphia, PA: F.A. Davis Company.

#### VI. REQUIRED MATERIALS

- A. A computer with internet access and basic software to include Word and Power Point (available through Jefferson College labs)
- B. Course homepage available through Blackboard
- C. Binder, paper, pens, pencils with erasers

#### VII. SUPPLEMENTAL REFERENCES

- A. Class Handouts
- B. Current Library Resources
  - 1. Supplemental Texts
    - a. Curtis, K. & DeCelle Newman, P. (2005). *The PTA Handbook* (1st ed.). Thorofare, NJ: SLACK Incorporated.
    - b. Jewell, D. (2011). *Guide to Evidence-Based Physical Therapy Practice* (2nd ed.). Sudbury, MA: Jones & Bartlett Learning.
    - c. Portney, L. & Watkins, M. P. (2009). *Foundations of Clinical Research: Applications to Practice* (3rd ed.). Upper Saddle River, NJ: Pearson Education, Inc.
  - 2. Databases including: "Nursing and Allied Health Collection", "Sports Medicine and Physical Therapy Collection", and "Medline"
  - 3. Periodicals
  - 4. Videos
- C. Current internet resources
  - 1. On-line references
  - 2. Textbook companion website

3. American Physical Therapy Association (APTA) website

VIII. METHOD OF EVALUATION

- A. Summative Written Examinations: 50%
- B. Oral Presentations: 20%
- C. Written Assignments: 20%
- D. Attendance/Participation: 10%
- E. Grading Scale:
  - A=92-100%
  - B=84-91.9%
  - C=75-83.9%
  - D=65-74.9%
  - F=64.9% and below

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library: phone 636-797-3000, ext. 3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Physical Therapist Assistant program and will be referred to the college for disciplinary action. (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are

expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.