

JEFFERSON COLLEGE

COURSE SYLLABUS

PAR225 Paramedic Internship I

1 Credit Hour

Prepared by: Earl Neal

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Diane Scanga, Director, Public Safety Programs
Dena McCaffrey, Ed.D., Dean, Career & Technical Education

PAR225 Paramedic Internship I

I. CATALOGUE DESCRIPTION

A. Prerequisites

1. EMT206, or one year, documented, full-time patient care experience
2. ENG101, with a grade of “C” or better
3. BIO116 or BIO212, with a grade of “C” or better
4. Reading proficiency
5. Current American Heart Association Healthcare Provider CPR certification
6. Current Missouri EMT license
7. Criminal background check
8. Current immunizations required: MMR, PPD, Flu, Hepatitis B series, Tdap, and Varicella series

Co-requisites

1. PAR200 Paramedic Advanced Care and Terminology
2. PAR205 Paramedic Pharmacology
3. PAR210 Paramedic Medical Emergencies
4. PAR215 Paramedic Advanced Cardiology
5. PAR220 Paramedic Clinical Practicum I

B. 1 credit hour

- C. Paramedic Internship I is phase one of the ambulance ride-a-long rotation. The student will ride on an ambulance in an EMT role for observation and basic care of the sick and injured. The student must complete a minimum of 48 hours. Paramedic Internship I runs concurrently with the other paramedic courses during the Fall semester. (F)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

| Learning Outcome | Assessment Measures |
|---|-----------------------------|
| Perform patient evaluation and assessment on live patients | Preceptor skill evaluations |
| Perform advanced medical procedures on live patients that include intravenous cannulation, endotracheal intubation, and medication administration | Preceptor skill evaluations |
| Perform a comprehensive assessment on a trauma patient | Preceptor skill evaluations |
| Perform a comprehensive assessment, then formulate and implement a treatment plan for | Preceptor skill evaluations |

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| patients with altered mental status | |
| Perform a comprehensive assessment, then formulate and implement a treatment plan for patients with chest pain | Preceptor skill evaluations |

III. OUTLINE OF TOPICS

- A. Cardiovascular emergencies
- B. Respiratory emergencies
- C. Traumatic emergencies
- D. Medical emergencies
- E. Behavioral emergencies

IV. METHOD(S) OF INSTRUCTION

- A. Psychomotor practice on actual patients in the clinical setting
- B. Preceptor/instructor discussions
- C. Student participation

V. REQUIRED TEXTBOOK(S)

Bledsoe, B., Porter, R., & Cherry, R., *Essentials of Paramedic Care Update*. Upper Saddle River, NJ: Prentice Hall, Current ed

VI. REQUIRED MATERIALS

- A. Uniform for lecture/lab
 - 1. Navy blue color polo with EMS logo embroidered
 - 2. Dark blue or black EMS pants
 - 3. Dark socks
 - 4. Black shoes
 - 5. Black belt

- 6. Jefferson College Student ID badge
- B. Stethoscope
- C. Wristwatch with second hand capabilities
- D. Computer with internet access (available through Jefferson College Labs)

VII. SUPPLEMENTAL REFERENCES

- A. Library Resources: IPAD
- B. Class Handouts
- C. Current internet resources
 - 1. Textbook companion web-site (requires access code)
 - 2. EMS Testing / Platinum Testing website (requires access code)
- D. All students review and sign a Contract of Understanding outlining the additional rules applied to the Paramedic course

VIII. METHOD OF EVALUATION

- A. Psychomotor
 - 1. Daily field internship evaluation prepared by preceptor
 - 2. Debriefing from instructor
- B. Affective domain
 - 1. Professional conduct and demeanor during all phases of course work
 - 2. Proper uniform and ID worn/displayed
- C. Assignment of Final Letter Grades
 - A = 92 - 100
 - B = 85 – 91.9
 - C = 80 – 84.5
 - D = 75 – 79.9
 - F = Below 75

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.