

JEFFERSON COLLEGE

COURSE SYLLABUS

PAR255 Paramedic Internship III

4 credit hours

Prepared by: Earl Neal

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PAR255 Paramedic Internship III

I. CATALOGUE DESCRIPTION

A. Prerequisites

1. PAR230 Paramedic Trauma Emergencies
2. PAR235 Paramedic Special Considerations
3. PAR240 Paramedic Ambulance Operations
4. PAR245 Paramedic Clinical Practicum II
5. PAR250 Paramedic Internship II
6. Reading proficiency
7. Current American Heart Association Healthcare Provider CPR certification
8. Current Missouri EMT license
9. Criminal background check
10. Current immunizations required: MMR, PPD, Flu, Hepatitis B series, Tdap, and Varicella series

B. 4 credit hours

- C. Paramedic Internship III includes a minimum of 150 hours of scheduled ambulance rotation performing as the paramedic team leader. The student will be required to perform 50 team leads; 35 Advanced Life Support (ALS) calls (must include an Electrocardiogram (ECG), oxygen therapy, intravenous therapy, and drug therapy) and 15 Basic Life Support (BLS) calls. The student may need to ride additional hours to satisfy the requisite patient contacts. The student is also required to complete reports and receive preceptor evaluations following the scheduled ambulance rotation. (Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Learning Outcome	Assessment Measures
Perform patient evaluation and assessment on live patients	Preceptor evaluations on all skills/patient contact/ portfolio
Demonstrate advanced medical procedures on live patients, to include intravenous cannulation, endotracheal intubation, and medication administration	Preceptor evaluations on all skills/patient contacts/ portfolio
Demonstrate the ability to complete a comprehensive assessment on a trauma patient	Preceptor evaluations on all skills/patient contacts/ portfolio

Demonstrate the ability to complete a comprehensive assessment and formulate and implement a treatment plan for patients with altered mental status	Preceptor evaluations on all skills/patient contacts/ portfolio
Demonstrate the ability to complete a comprehensive assessment and formulate and implement a treatment plan for patients with chest pain	Preceptor evaluations on all skills/patient contacts/ portfolio
Perform 50 team leads which will consist of 35 ALS and 15 BLS team leads providing emergency care and skills	Preceptor evaluations on all skills/patient contacts/ portfolio

III. OUTLINE OF TOPICS

- A. Cardiovascular emergencies
- B. Respiratory emergencies
- C. Traumatic emergencies
- D. Medical emergencies
- E. Behavioral emergencies

IV. METHOD(S) OF INSTRUCTION

- A. Psychomotor practice on actual patients in the clinical setting
- B. Collaborate with preceptors and instructors
- C. Student participation
- D. Complete the student portfolio

V. REQUIRED TEXTBOOK(S)

Bledsoe, B., Porter, R., & Cherry, R., *Essentials of Paramedic Care Update*. Upper Saddle River, NJ: Prentice Hall, Current ed

VI. REQUIRED MATERIALS

- A. Uniform for lecture/lab
 1. Navy blue color polo with EMS logo embroidered
 2. Dark blue or black EMS pants
 3. Dark socks
 4. Black shoes
 5. Black belt
 6. Jefferson College Student ID badge
- B. Stethoscope
- C. Wristwatch with second hand capabilities
- D. Computer with internet access (available through Jefferson College Labs)

VII. SUPPLEMENTAL REFERENCES

- A. Library Resources: IPAD
- B. Miller, C.D., *Paramedic National Standards Self Test*. Upper Saddle River, NJ: Prentice Hall, Current ed

VIII. METHOD OF EVALUATION

Psychomotor

- A. Daily Field Internship Evaluation prepared by preceptor
- B. Debriefing from Instructor

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.